



## District Health Assessment for Multiple District 354 through March 2022

Status/ District Number of Months in Status *	Clubs							Membership					Member Strength		Cancellation		Reports			Finance	Leadership					
	Active Clubs	Clubs in Status Quo	Total Clubs	% Status Quo Clubs in Financial Suspension	New Clubs	Cancelled Clubs	YTD Net Club Gain/ Loss	Current Members In Active Clubs	Current Members In Status Quo Clubs	Current Total Members Count	YTD Add	YTD Drop	YTD NetGrowth (includes Active and Status Quo)	YTD NetGrowth% (includes Active and Status Quo)	Member Count 12 Months Ago	Average Member Count Per Club	% of Clubs with less than 20 members	Average Cancelled Club Age	Members Lost Due to Cancelled Clubs	% of Clubs Reporting Service	% No MMR in 3 Months	% No Officer Report in 12 months	% of Clubs with balance 90+ days	Number of Zone Chairs Recorded	Number of Region Chairs Recorded	District Officers Vacancies **
354 A	91	0	91	0%	11	8	3	2380	0	2380	504	398	106	4.66%	2,363	26	35%	7	148	48%	49%	5%	12%	28	12	GLT,GMT,GST
354 B	167	0	167	0%	0	2	-2	5985	0	5985	430	415	15	0.25%	6,264	36	20%	17	30	55%	2%	1%	23%	30	14	GMT,GST
354 C	90	0	90	0%	9	3	6	2123	0	2123	464	357	107	5.31%	2,079	24	47%	7	96	12%	69%	8%	18%	17	10	2nd VDG
354 D	202	0	202	0%	3	6	-3	6609	0	6609	708	414	294	4.66%	6,629	33	22%	16	92	53%	0%	2%	2%	65	30	
354 E	104	0	104	0%	1	0	1	3524	0	3524	242	280	-38	-1.07%	3,732	34	19%	0	0	0%	0%	0%	25%	25	13	2nd VDG
354 F	71	0	71	0%	0	1	-1	1798	0	1798	103	246	-143	-7.37%	1,975	25	35%	3	11	0%	0%	1%	23%	0	0	2nd VDG,GLT,GMT ,GST
354 G	49	0	49	0%	0	0	0	2594	0	2594	146	82	64	2.53%	2,606	53	4%	0	0	96%	0%	0%	0%	15	5	2nd VDG
354 H	52	0	52	0%	1	0	1	1596	0	1596	187	139	48	3.10%	1,529	31	10%	0	0	31%	19%	0%	13%	22	6	2nd VDG,GST
	826	0	826	0%	25	20	5	26609	0	26609	2784	2331	453	1.73%	27,177	32	25%	10	377	38%	15%	2%	14%	202	90	

\* - District Status: P - Provisional, T - Transitional.

\*\* - District Officers Vacancies: DG - District Governor, 1st VDG - First Vice District Governor, 2nd VDG - Second Vice District Governor.